



the Communicator

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE

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THE BRONX, N. Y., DECEMBER, 1962

By Subscription

Third Annual B.C.C. Carnival Operated by Central Houseplan

by Barbara Kostroff

"Hawaii" was the theme of B.C.C.'s fourth annual carnival held on December 7, 1962. The student cafeteria and lounge were reserved for dancing, while, for the first time, the fourth floor served for booths only. The booths were operated by the houseplans and clubs and were gaily decorated in pastel shades.

Sigma Epsilon Xi, the girl's oldest houseplan, once again operated a mock-marriage booth. Ariston Metron operated a dart throwing booth while Sigma Omega Phi presented a maze. Other booths planned were ring-toss, leis tossing and stand up the bottle. The houseplan members not directly operating a booth helped out in the prize and ticket selling booths and cloak room.

Keeping in line with the "Hawaii" theme, a dancer from the "Hawaiian Room" put on two shows during the night. The band, under the direction of Paul Selby, was playing in the cafeteria throughout the night.

The Carnival is sponsored by the Central Houseplan Association. President Leonard Poznick, Co-chairmen Barbara Kostroff and Alice Klein, along with representatives from all the houseplans and clubs, had been working hard in order to make this year's Carnival a success.

Appreciative Alumni 'First Movement' in Donate Scholarship Audio-Laboratory

The Alumni Association is formulating many interesting plans.

The swelling annual membership enables it to function with more support and success than before.

The Alumni Association is furthering plans for establishment of a continuous Scholarship Fund for the students of Bronx Community College. Initiation of annual Dinner-Dances is also being instituted by the graduates of past years.

Letter of Thanks

The Association also sent a letter to President Morris Meister, commending the College, faculty and administration for assistance in enabling students "to realize our vocational and academic objectives." The text of the letter follows:

"The graduates of the Bronx Community College, through the Alumni Association, wish to express their appreciation for the excellent standards of education which have been maintained by the College since its inception.

"Students of the two-year terminal programs have generally fulfilled their vocational objectives with a great deal of success; those who have transferred to various four-year institutions find that their education at the Bronx Community College has adequately prepared them for the continuation of their baccalaureate degree programs. This high vocational and academic achievement can be attributed to the outstanding aims and practices of the Bronx Community College. Not only has the level of instruction been of the finest quality, but also the high degree of personal interest and encouragement extended to each student by the instructors and the administrators have been and continues to be a definite inducement to higher learning.

"We sincerely thank the College for giving us an opportunity to realize our vocational and academic objectives, and we wish to express our heartfelt thanks for its endeavors in our behalf. We know that this outstanding policy will grow and flourish with the development of the College."

Bronx Community College students taking Music Appreciation are getting "The Sound of Music" both during their scheduled class hours, via the most modern classroom audio equipment, and outside of their scheduled class hours, through our new Audio-Lab.

Music students, since the first day of the current semester, have been utilizing the facilities of the Audio-Lab to complete weekly Music Listening Assignments, which are correlated with weekly classroom lessons. Dr. Salzberg, Assistant Professor of Music in the Department of Social Studies & Humanities, has prepared the Master Listening Tapes for this purpose. He has used the flexibility of the tape medium to advantage, not only by making several selections from different recordings available to the students on one tape, but also by recording simultaneous explanations of musical phenomena on the tape. This makes it possible for students to hear required selections and helpful explanations in one concentrated experience.

Evening Utilization

Students in the Evening Session, where Music Appreciation is taught by Mr. Chazanoff and Mr. Rosenfeld, also have these weekly listening assignments as a requirement. To accommodate these students, the Audio-Lab is open Tuesday and Thursday evenings and on Saturday from 10 A.M. to 2 P.M.

The listening assignments in the Audio-Lab are the expression of the philosophy underlying the teaching of Music Appreciation at Bronx Community College, namely that to enjoy more music and to enjoy music more, the student must not only learn about music but apply such learning in the actual listening experience.

Increased use of the Audio-Lab for music listening purposes, as well as adaptation of current listening facilities in the library proper, is anticipated with the offering of advanced electives in music.

M.S.A. Evaluation Committee Due

by Elaine Israel

The Chairman of The Middle States Association's Evaluation Committee for possible accreditation of the three community colleges of the City University of New York, recently called on President Morris Meister. Prof. C. O. Williams brought with him the news that Bronx Community College will probably receive accreditation from the prominent organization this coming June.

To keep up the highest possible standards, The Middle States Association's regional groups grant accreditation only to those schools that meet set requirements. To prevent possible accreditation of new schools which might not remain in existence, the Association waits for five years after the establishment of the institutions before considering accreditation. The accredited colleges are reviewed every ten years to see if they have maintained Middle States Association standards. Bronx Community was accredited in November, 1961, as part of The City University.

All Aspects Observed

A visiting team from other community colleges will arrive here next semester to observe all aspects of life at the College, and to ask questions of both the faculty and the students. A dinner will be given in their honor.

There is also much paper work to be done. The B.C.C. catalogue, a review of the curricula offered and a list of the pay given to the faculty must be prepared. An editorial board consisting of Dean Abraham Tauber, Dr. Richard L. Loughlin, Miss Joan Baum, Mr. Thomas B. Colwell and Mr. Paul Rosenfeld worked together in answering a detailed college self-evaluation questionnaire.

Lecture Series Held

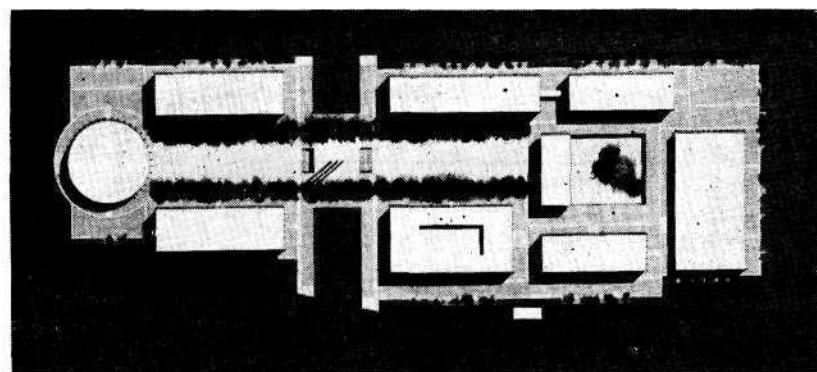
A Faculty Lecture Series is being held at the College during November and December which has as its central theme "The Business of Business."

The Cultural Committee's lecture program was organized by Mr. Gabriel Motola, Chairman of the sub-committee in charge of the Faculty Lecture Series. Students, Faculty, and the General Public are invited; the lectures will be held in the Student Cafeteria. When Communicator went to press, the remaining lectures in the series were: December 6, Thursday, 4:00 P.M.: "The Exercise of the Business Man," Speaker — Mr. Michael Steuerman with Miss Marion Stringham and Mr. Frank Wong, Health and Physical Education Department. December 13, Thursday, 4:00 P.M.: "The Role of Foreign Languages in Business," Speaker — Dr. Charles Monticone with Mr. Paul Lalli and Dr. Donald McCulloch, Modern Language Department. December 18, Tuesday, 4:00 P.M.: "The Relationship between the Lawyer and the Accountant," Speaker — Prof. Meyer Rosh, Business and Commerce Department.

Because of the limited space at the College, the public is requested to make reservations in writing.

City Planning Commission Approves Air-Space Campus

by Ivan Farber



BIRDSEYE VIEW of visionary B.C.C. building complex

Dr. Morris Meister, President of B.C.C., has confirmed the approval of the City Planning Commission for the erection of a new Bronx Community College.

The funds for the proposed "air space" campus to be located above the IRT train yard at Bedford Park Boulevard and Jerome Avenue, will provide a total of nine buildings and a center for the Bronx Council of the Arts.

The new decked-over campus will have facilities for the arts and sciences, technology, fine art, nursing, health and physical education. Included also will be an administration building and library, an auditorium and a cafeteria. Parking space for over 500 automobiles will be available as well as housing for the faculty.

Origin of Plans

Plans for the erection of a new community college were first formulated in the summer of 1961 as part of a complete program for improvement and expansion of the facilities of the City University. At that time, \$50,000 was requested for an experimental study of a possible site for a new B.C.C. campus. The study and selection of the site were approved by The Board of Higher Education and The City Planning Commission in October, 1961. The Board of Estimate agreed to allocate funds for the proposed site in January 1962. Last August 22, the final presentation of the plans for the new community college was made. The City Planning Commission approved the whole project last October, making the plans and efforts of many, especially President Meister, almost a reality. Final approval is expected in December. "The big thing was to get The City Planning Commission to say 'yes'," Dr. Meister concluded.

Two Stage Program

According to the President, costs for the construction of the new college will be spread out. He has proposed that it be built in two stages, with the departmental buildings to be erected first and the rearing of the gym and cafeteria to follow. Dr. Meister explained that other facilities could be used in place of the new gym and cafeteria to follow.

Dr. Meister said that the projected date of completion was 1967,

but he added that if federal aid were included, the date might well be pushed up a year or two. Total costs for the new B.C.C. will approximate \$25 to \$35 million dollars.

Leading educators and cultural leaders have long been clamoring for improvement of the City University and the support for the advancement of the arts and sciences that such a project would provide.

Important Investment

According to the New York Times of August 23, 1962, Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education, commented: "We must advance from the horse-and-buggy age in which we have been operating. Higher education is so important that we can't afford to be light-hearted in making our investment."

Civic leaders of the Bronx, such as the Rev. William Kalaidjian and Mrs. Lucy Sperber, have heartily supported the plans for the new college, as has Bronx Borough President Joseph F. Periconi.

It is expected that as a result of the construction of the new Bronx Community College, B.C.C. will be able to triple its present enrollment.

"There are real estate interests who have immediate designs on the air space over the subway tracks now recommended for the new campus of Bronx Community College... action now by the Board of Estimate will ward off this imminent threat of loss," declared Dr. Gustave G. Rosenberg, to the Board of Estimate.

Pressing Need

The chairman of the Board of Higher Education included this extremely crucial threat in his remarks on the proposed capital budget for 1963-1964.

"By 1965 approximately 5,000 students are expected at this college. The present facilities are used to capacity by the 1,100 students in the day session.

The new B.C.C. site is seventh in priority on the list of 38 separate financial requests by the Board and recommended by the City Planning Commission. Renovation of Bronx Community College's present campus is 38th in priority.

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University Newspaper

The City University of New York, a confederation of seven colleges, was formed in 1961 for the express purpose, in the words of Dr. Rosenberg, "that doctorate degrees could be given in the City Colleges."

During the year and a half since its formation, the four four-year and three two-year colleges have been drawing closer together and the University is rapidly evolving from a "paper university" into a centralized, well-functioning unit.

To accelerate this unification, the *Communicator* suggests that editors and prominent staff members of the newspapers of the seven colleges organize a City University newspaper staff with the purpose of publishing a CUNY newspaper. This could be done in addition to putting out college newspapers. The most proficient journalists in the City University system will be combining their talents into a superlative paper.

Finances for the project can be requested from each college so that the pecuniary burden is neither unfairly borne nor challenging to a particular college; or, the paper can be sold.

It would be unwise for the publication to be more frequently published than once a month, since staff meetings would be difficult, editors have their own college papers to publish, academic standards to maintain and the flow of money to the City University paper, if from the colleges, might not be easily forthcoming.

Articles can be reprinted from the college papers or especially written for the CUNY newspaper.

Publication of such a newspaper would improve centralization of the City University, familiarize and interest students of each college with events at other branches, give greater experience to the CUNY newspaper staff and in general enhance the prestige of the City University as a functioning unit.

The *Communicator* is submitting these suggestions to the editors concerned with whom we can meet and iron out problems after which we can submit requests to the colleges for allocation of funds.

Culture Supplement

The Cultural Committee and Student Action Club are to be commended for organizing lectures on subjects of relevance to us as students and as American citizens.

We suggest, however, additional supplementation of the program with speeches by other informed and prominent persons. Robert Light's views on "Cuba and U. S. Foreign Policy" given November 8 were stimulating and of interest to the many students and instructors who crowded into a large lecture room to hear him.

More depth would be added to the College life with lectures by other prominent people.

May we suggest, in view of an old yet changing problem, that speakers from Israel and an Arab nation be asked to address the College on separate days so that we may become better acquainted with Arab-Israel relations today. Perhaps African delegates to the United Nations may be persuaded to address the College on the historic post-war trend toward independence.

This program of having many speakers address the College can be initiated immediately and accelerated upon completion of the auditorium. Large lecture rooms or cafeteria facilities can be used for these lectures.

Evening Session S. C. Sets Social Calendar

by Sharon Spivack

The second joint Evening and Day Session Winter Dance will take place Friday, December 14, at 8:30 P.M., at the Riverside Plaza Ballrooms, 253 W. 73rd Street, Bronx. Continuous music throughout the evening will be provided by the Hy Mandel and Palmieri bands.

Members of the faculty, according to Annmarie Kearns, President of the Evening Session Student Council, will be invited and honored as guests. Others will pay about \$3.00 per person, or \$5.00 per couple. An open bar will be available for the purchase of drinks.

When asked for a statement for the *Communicator*, Annmarie said, "I'm sure it will be a most enjoyable evening and I know it will top last year's successful Winter Dance, held at the Concourse Plaza Hotel."

* * * *

A "Coffee Hour" is being planned for Evening Session students in January. "This will be an ideal opportunity for the students to meet one another," said Annmarie. The lounge will be the place for cookies, coffee, lunch, and the meeting of classmates from 7:30 to 10:00.

* * * *

In February, a Freshman Orientation meeting will take place in the main building. Officials and heads of departments will be on hand to answer any and all questions about student life at B.C.C.'s evening session. A tour of the building and a "social hour" are also being planned for that evening. Refreshments will be served "on the house."

* * * *

March 23, 1962 is the date of the planned "Spring Dance" at the Statler Hilton Hotel on 33rd Street and Seventh Avenue, New York. As a special highlight of the dance, a fashion show will be presented by the Retail Merchants Association, a B.C.C. club.

"Box Seventy" Items

To Jerry Nagel

From The Student Council Members Who Are Concerned About the Matter

Re: First Issue of *Communicator*

It has come to our attention that a series of articles concerning the College are about to appear in next week's issue of the *Communicator*. Several meetings have taken place in the last few days and many things have been considered. We are of the opinion that the "factual" report of the scandal that is surrounding our school should not appear in the *Communicator* at this time. As the official school publication, the *Communicator* should present articles that are of a timely nature. We feel that this series of articles are not timely and that to have the story at this time would be exercising very bad taste. We have deliberated this matter very carefully and would like you to understand and appreciate the stand we have to take concerning the printing of these articles. We feel that a much more representative picture could be presented to the college and the community after the investigation has taken place. We hereby ask you to reconsider your decision to print the *Communicator* with these articles included. Although we realize that it would entail a great deal of work to revise the *Communicator* at this late date, we hope you will realize the bad taste that you are using when you plan to print this article.

(Signed) Clive A. Brash, President, Student Council; William J. Preinsberger, Pre-Engineering Representative; Stephen Rosenberg, Parliamentarian; Philip Firszenbaum, Vice-President, Student Council.

Dear Jerry:

Would you share with your staff my expression of high regard and respect for the first issue of the *Communicator* to come off the presses this Fall. I think I know how much work and time and energy, dedication and devotion were necessary for you and your colleagues to have gotten our College paper off the ground at this time. In fact, you and I know that I knew first-hand some of the legwork, difficulties and the obstacles that you encountered. However, I hope you agree, as you indicated editorially, that certainly the President and I did everything we could to give you complete freedom and support.

I might add that I think that in overall consideration, your judgment and editorial supervision were proved most effective. The adherence to facts, the balanced treatment, the determination to get at the truth shone through the material, which we all understand was of such a delicate and controversial nature that it required a rare maturity and insight to keep it in perspective.

Sincerely yours,

(Signed) ABRAHAM TAUBER,
Dean of the College

Queens College Dean Prof. May Initiates Lowers the Boom New Lecture Series

by Jerry Nagel

The president of the Queens College Student Association had been suspended for the remainder of the semester, but was reinstated after his second letter of appeal was accepted by Dean of Students, George A. Pierson.

The first letter of appeal had been rejected as not "sincerely apologetic."

Student Association President, Mark Levy, had been asked by a "hostess" and the Dean of Administration to vacate the dining hall area and present his identification card. Levy "refused to comply" with the requests and was suspended the next day for "obvious contempt for college authority and his unwillingness to cooperate with college administrative officers," Dean Pierson said.

Appeal Rejected

Levy declared he did not recognize the man requesting the card as the Dean of Administration. On Oct. 26 he sent a letter of appeal to Dean Pierson saying he recognized the fact that "my actions... were inappropriate, incorrect and inconsiderate... In my role as a student it is part of my responsibility to ask the questions: why, how and who. It is also part of my responsibility as a citizen to recognize that at certain extreme times direct confrontation of laws is a necessary act. However, as a mature individual and as a person holding a responsible position, I am expected to exercise judgment and discretion." Dean Pierson said then the letter was not "sincerely apologetic" and rejected the appeal.

In an open letter to students, Brian Schwartz, acting head of the Queens College Student Association argued that "the penalty of suspension... is unjustifiable in the light of Mr. Levy's minor offense."

The Executive Council of CUNY composed of the presidents of the City University colleges, had voted to "postpone any action," during their meeting October 30, while the suspension was in effect. The executive council meeting was attended by student-body presidents, vice-presidents and newspaper representatives from the four-year colleges. Representatives from two-year community colleges were not invited.

Status Restored

Queens College President, Harold W. Stoke, reinstated Mark Levy as a student and as Student Association president, Nov. 5, after he presented a second letter of appeal, which said in part:

"I realize, after considerable thought, that my behavior and attitude were wrong and discourteous. Please permit me to express my belief that my actions toward the hostess and Dean Howard were ill-considered and disrespectful; and as a representative of the student body, I should have realized that my actions take on added meaning."

"I deeply regret that the situation has now resulted in a distorted image of the College in the public press and in totally unwarranted accusations against administrative officers of the College."

President Stoke issued a statement which said Levy had "gone far to remove the embarrassment which his conduct has caused the College. On the recommendation of Dean Pierson, I am authorizing the removal of the suspension effective Monday, Nov. 5."

Professor Martin May of the Business and Commerce Department initiated the current Faculty Lecture Series when he spoke on the Ethics and Philosophy of Business, November 19th in the faculty cafeteria.

Professor May, with his fine sense of humor and first-hand knowledge (as a Certified Public Accountant) relating to the field of accounting and the business world in general, made the lecture an interesting and enjoyable experience.

Dr. Bernard P. Corbman, head of the Business and Commerce Department, introduced Prof. May by telling the students a little of Prof. May's background and diversified experience in the business world. He said that the purpose of Prof. May's talk was to show how "ethics and morality are intertwined with business."

Robber Barons

Then, Prof. May began to describe the "long age in history when it was fashionable to be crooked." It was during this age that the "pirates" and "buccaneers" of business and industry thrived. Fisk, Gould, Vanderbilt and J. P. Morgan were but a few of the many illustrious plunderers of the time. This was an era in which Commodore Vanderbilt said, "Four dollars a week was more than any man deserved to earn," an era in which cutthroat competition and exploitation of labor were common, an era in which child factory workers earned two dollars a week—if they were nimble.

Money Is All

"The common cry of the day," Professor May remarked, was best described by Harriet Beecher Stowe's father: "It is good to get rich. Money is the holy water of life."

Prof. May depicted the age with the shocking candor and agility of a "muckraker." He went on to conclude that "the corporate structure is not one of honesty." There is not so great a difference between conditions in those times and present day conditions in business and industry.

"But today," he said, "the greed for wealth and crooked business practices exist in more polished form, as compared to the crude unmasked practices of the 19th century. Large corporations must now fear government intervention if they attempt to monopolize trade."

Subtle Changes

Also, unionism is able to minimize exploitation of labor, although it, too, has its faults. However, business corporations can still maximize profits by offering a smiling, presentable face to the public eye."

Professor May's lecture was enlightening and brow raising about the evils of the business world.

Following the lecture, the students continued discussion of the topic informally, after which Prof. May suggested some readings for students interested in following up the topic.

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Club Activities

by Elaine Israel

Many Bronx Community clubs have held dances, teas, discussion groups and other activities this semester.

The **Business Club** took over the lounge on November 8 and turned it into a reception room for its freshman members. While beverages and hors d'oeuvres were served by members of the committee, freshmen had the opportunity to meet their teachers. The tea was arranged by **Professors Isabelle Krey and Kazuye Takei** and the executive officers of the club. Yellow flowers, worn by all guests, added color to the very enjoyable affair.

Three one-act plays to be performed by its members are on the agenda of the **Dramatics Club**. The club hopes to present *In The Zone*, *Lithuania* and *Farewell Supper*. The actors and actresses also plan to take in a Broadway play.

Under the supervision of **Dr. Jirina Sztacho**, members of the **French Club** have built an exhibit concerning France's role in the United Nations, which is displayed in the second floor showcase. Plans for the future include a dinner in a French restaurant and the viewing of French films. Guest speakers have been invited to address the students.

"Sprechen Sie deutsch?" asks the **German Club**. Well, even if you don't you are invited to become a member. The purpose of this organization is to acquaint students with German culture via films, lectures and social functions. Students are also invited to bring their lunches to meetings, which are held every Wednesday from 11 to 12.

The Hispanic Culture Society, better known as the **Spanish Club**, proved its versatility when, on November 20, it played a volley-ball match at St. Mary's Recreation Center. A film on Puerto Rico provided another facet of the club, and plans are anxiously being made for a chance to prove its social side with a much postponed dance.

A program has been set forth by **Hillel** featuring a resolution that all meetings will climax with either a discussion on an argumentative topic of ethnic importance or a social function such as bowling. The first social function of the current Hillel season was on November 11.

The **Accounting Club** will have a film about the problems of the "CPA" and a speaker on that topic from the New York State Society of Certified Public Accountants. The meeting will take place on Thursday, December 13, 1962 at 12 noon in Room 312. All students and faculty interested in just what a CPA does are invited.

The club has elected the following officers: President: Martin Schwartz; Vice-Pres.: Toby Stutman; Recording Sec'y: Joan Altman; Corresponding Secretary: Robert Klein; Treasurer: Hector Rosario.

Tuttle Committee

The fact-finding committee investigating allegations against Bronx Community College's administration and policies has not yet completed its hearings.

"We're still holding sessions," **Dr. Charles H. Tuttle, Chairman of the Fact-Finding Committee of the Board of Higher Education**, said. "We've had about six sessions and there'll be more."

Dr. Tuttle has "no idea at all" when the hearings will be concluded.

'63 Senior Class Officers Highlight Past, Look Ahead

Senior Class officers for January and June 1963 were asked to submit brief resumes of their backgrounds, interests and ambitions. Some were written in the third person. Al Schlosser's is the product of a staff reporter. These are your elected senior officers...

JANUARY: Al Schlosser, president: Energy seems to be Al Schlosser's middle name. The twenty-year old Monroe High School grad is not only president of the January senior class but is also Editor of the Day Session Student Newsletter, Poetry Editor of the Gleanings, *Communicator* staff writer, member of the Freshman Orientation Society, and Chairman of the Student Council's Elections Committee.

What will be Al's major at CCNY or State University College in Albany? Yep, you guessed it. Schlosser's going to go it with English. He expects to teach the language in high school or college.

Tom Cullen—Vice-President: Tom, a native Bronxite, hails from Highbridge. After struggling through four years at Cardinal Hayes High School, his loyalty to the Bronx led him to accept B.C.C.'s invitation to attend classes. A vain attempt at Pre-Engineering brought him to L.A. and Chemistry, which he is currently studying. He will continue his studies at City College. Tom is Vice-President of the January Senior Executive Board, an extremely important position.

Steve Rosenberg—Treasurer: Steve Rosenberg moved to the Bronx as soon as he entered the world. He has grown and is now executing his well-earned experience by functioning in the dual role of treasurer of the January '63 senior class and chairman of the publicity committee of the Student Council. Steve attended Morris High School where he was G.O. President.

Upon entering Bronx Community, he became a student who is presently endeavoring to attain his goal of broadcaster. Steve takes part in sports, with track being his favorite pastime. Steve hopes to go to CCNY next term where he will major in speech.

Stephen Goldberg—Executive Board Officer: Steve was born and bred in New York City, one block from the Manhattan Lanes bowling alley. This is especially significant since he can usually be found there instead of at home doing his homework.

Our child prodigy successfully attended Stuyvesant High School. At this point in his career he became aware of the opposite sex.

Steve is very modest and doesn't indulge in the vices (except for an occasional beer or two). He is very fond of pipes and cigars. He will eagerly accept any contributions (no butts please).

Our Executive Officer professes a desire to become a psychologist. He disagrees with Freud, whom he feels was neurotic. Perhaps one day he will become a noted person (counseling at B.C.C.).

JUNE: Marilyn Norat, President: 1. 5 ft. 0 in.—98 lbs.; 2. Brown eyes, hair; 3. Rather pretty (Ha!); 4. High School—Walton; 5. Sunday School Teacher; 6. A Big Sister in High School; 7. Major—Med. Lab. Tech.; 8. Interest—Bowling Club, basketball; 9. Works part-time; 10. Age—19. **Louis Collins—Treasurer:** I, Louis Collins, was born in the Bronx 19 years ago. Upon graduating from J. H. S. 79, I attended DeWitt Clinton High School, which I enjoyed. I feel that Bronx Community College has been a wonderful experience for me. Upon graduating from B.C.C., I will go to either Hunter or City where I will major in history. I eventually hope to teach high school or college history.

Frank Noto—Secretary: I, Frank Noto, was born in the Bronx in '43. I attended J.H.S. 127 and James Monroe High School. I hope to graduate eventually and go back to school as a teacher.

Mitchell Feingold, Exec. Bd. Officer: I am Mitchell Feingold, 18 years young and a senior at B.C.C. I live on an island which was bought from the Indians for twenty-four dollars. My life is divided into two parts—music and test tubes. As far as my musical life goes, I am nothing more than a useless jazz saxophonist. The other part of my life is wrapped up in Medical Lab. Technology. I enjoy doing work in this field very much, except for the fact that it is making a vampire out of me. I entered politics about one month ago. Here I am, your prom chairman, Mitchell Feingold.

Lourdes Rivera, Exec. Bd. Officer: Hello, my name is Lourdes Rivera and I was born 18 years ago to two happy parents. I received my elementary education at P.S. 54 in the Bronx. I attended Prospect Junior High School for 3 years. I received my high school education at Walton H. S. and after three years of struggling, I finally got out. I am currently attending B.C.C. and I am chairman of the Senior Social Activities.

Fran Kornspan, Exec. Bd. Officer: I was born in the Bronx 20 years ago. I am a graduate of Evander Childs High School. I am taking a Medical Lab. course in this remarkable school. I enjoy all sports (almost all sports, anyway) and especially swimming. I taught swimming in high school. I am vice-president of the girls' bowling club here, and am chairman of the Publicity Committee for the Senior Executive Board.

Guest Intrigues Salesmanship Class

A college classroom was converted into a men's clothing store for an hour last week when **Sidney Israel, Store Manager of Ripley's Clothes**, Fordham Road, was a guest speaker at a retail salesmanship class at Bronx Community College. Mr. Israel discussed the importance of selling in our economy and the techniques necessary for successful selling in the retailing field.

During the program Mr. Israel presented a demonstration of retail selling in our "converted store." While the demonstration was in progress, he commented on the ap-

plication of selling theories and the results of these. Two ideas which Mr. Israel discussed were: first, the salesman must sell himself before he can expect to sell his product; and second, the importance of analyzing the customer before an effective sale can be made. He concluded with, "Be proud of your vocation. There is no business in the world that requires more imagination, more brains, more character and courage than selling."

Students from **Mr. Benjamin J. Cutler's** retail salesmanship class were used in the selling demonstration.

Tiddlywinks Gap Fictitious, Our Team Is in Its Cups

by Sharon Spivack

Bronx Community College is no longer a backward institution of learning. We now have an active Tiddlywinks Team with members of the faculty and students as participants.

Paul Mifsud, captain of the student team, gave the *Communicator* this account: "Tiddlywinks is a very intricate sport requiring skill, dexterity, and patience. I decided that our school needed a tiddlywinks team when I read the September 14, 1962 issue of *Time Magazine* and noted that the British champions said: 'America's best players are only slightly superior to America's worst.' I decided that America should take the lead in the race and forever erase the doubt that there is a tiddlywinks gap. Where else but at a new college, such as B.C.C., should a new innovation be created?" And so, a Tiddlywinks Team came to blossom.

Unbearable Tension

The main objective of the game is to get a wink into a plastic cup that is placed some distance away. *Time Magazine* notes that this skill, simply as it may sound, puts a "terrific" and "unbearable tension" upon the player.

Tiddlywinks is played with a set of international rules that are strictly enforced in all matches. The physical action of the game involves the usage of two round discs. The smaller disc, the size of a dime, is called a "wink." The

larger disc is about the size of a quarter and is called the "squidger."

To "squidge" means that by drawing a squidger across the back of the wink, the wink will then be propelled into the air. This is the basic action of the sport. To "squop" is to squidge a wink on to an opponent's wink.

Once a wink is "squopped" the wink cannot be squidged until it is "desquopped." "De-squopping" occurs when a squidger squidges with his squidger, a wink which knocks the squopping wink off the squopped wink or if his partner squops the opponent's squopping wink that is already squopped.

Agility and Patience

The game of tiddlywinks isn't complicated. Any intelligent person can master it if he is agile and patient.

The first Tiddlywinks scrimmage will be played with a group from Hunter College. Future games are also being planned with CCNY and other colleges. Paul anticipates that very shortly tournaments will be played between B.C.C.'s faculty members and students.

Dean Abraham Tauber, Prof. Sallie Sypher, Mr. Gabriel Motola and Mr. Michael Steuerman have volunteered to play on the faculty Tiddlywinks Team. We're anticipating a hot tournament—that is, if the faculty members don't wipe out the students by a landslide score in their first scrimmage.

Student Action Club Speaker Criticizes U.S. Brinkmanship

by Jerry Nagel

The Associate Editor of the *National Guardian* newspaper spoke at the College, November 8, on "Cuba and U.S. Foreign Policy," as guest of the **Student Action Club**. The lecture was held in Room 414 from 12:40 till 2:00.

Mr. Robert E. Light, who declared that neither he nor his newspaper has party affiliations, criticized the United States for imposing a blockade around Cuba, violating international law and moving the world to the brink of total annihilation.

His opening and closing remarks were featured with the question: "How much more secure are we today than we were on October 22 (the height of the Cuban crisis)?"

Get-Tough Policy

Mr. Light declared that the Cuban missile build-up was the chance the U.S. had been looking for to manifest "the new get-tough policy." He discussed the question of whether the Soviet build-up was offensive or defensive, and compared the threat in Cuba as "no bigger than the threat to the U.S.S.R. from our bases in Turkey."

"What happened as I see it," Light said, "is that the matter was blown up beyond proportion to give the Administration (a chance to demonstrate) the new get tough policy..."

"The new iron will foreign policy... is a political weapon to cause Soviet (submission)."

Quotable Quotes

An account of nuclear strength and prospective power was given with quotes from Secretary of Defense Robert McNamara and Deputy Secretary of Defense Roswell Gilpatrick.

"The Russians must be convinced," he said at this point, "that provocation may cause us to strike the first nuclear blow." President

Kennedy, in an exclusive interview with Stuart Alsop in the *Saturday Evening Post*, was quoted as saying, "In some circumstances we might have to take the initiative." The U.S. "needed a way to present this iron will."

Time Magazine was quoted as saying President Kennedy wanted Premier Khrushchev to understand "he was being faced up to."

The White House was criticized for deliberately mounting tension.

He then compared the Cuban threat to the U.S. with the Turkish danger to Russia.

Concerning the offensive or defensive weapons question, Light quoted the *Wall Street Journal* as saying, "Missiles in Cuba are only a detail; the Soviets have missiles on their own soil which can do the job."

The President "could have talked to Gromyko. We broke international law by imposing a blockade and then going to the United Nation. Once having cast the die there was no guarantee against thermonuclear war... Could he (the President) have stopped short of war?... The question is: Can it happen again?"

"As long as there are nuclear weapons," the *London Times* was cited as saying, "one can never be sure there won't be a war"

Test Ban Near

"The answer is disarmament," Light declared. He said we are closer to a test ban than it appears. Disarmament was his concluding theme. Questions were asked by some of the sixty students present, which Mr. Light answered. Some members of the faculty were also present.

Miss Carol Twersky of the Humanities Department discussed the same problem November 15 in support of the American action in the Cuban crisis.

First "Student of the Month"

A "Student of the Month" series is being inaugurated as a regular feature of the *Communicator*. In each issue, a B.C.C. student whose background or life would be interesting to the student body in general will be featured. Recommendations of subjects for this series should be made by the person submitting his and the student's names and telephone numbers, along with the candidate's qualifications, to the Editor through Mailbox 70.

A unique student at B.C.C. is Bill Preinsberger who manages to find time for a number of interests ranging from sports cars to people, and at the same time carry a heavy load of pre-engineering courses. Bill, after graduation from the Machine and Metal Trades High School, found a wide variety of activities open to him when he went to work for an engineering firm and began traveling.

His desire to work with his hands and tools stimulated Bill's interest in engineering and also encouraged him to open a small business doing custom work and repairs on sports cars. The field of sports car racing was opened to Bill through his knowledge of sports cars, and he raced at such tracks as Watkins Glen, Bridgehampton, as well as many others, with his Lotus Forman Jr. He now maintains his auto shop while not studying, and he owns a TR 3 and Jaguar XKE in which he takes great pride.

Although Bill has lived in New York his entire life, he has found a variety of interests not common to the average city dweller. He is an enthusiastic skier (favorite spots: Sugarbush and Stowe in Vermont) and scuba diver (preference: Long Island Sound and Lake George). He once played ice hockey with a league in Quebec sponsored by the French Canadian Club and now plays in west New York.

Another sport Bill enthusiastically engages in is people, since he feels he can learn a great deal about himself and society from others. He tries to understand people as fully as possible and to apply this knowledge to as many aspects of life as possible.

As a B.C.C. student Bill still manages to find time to participate in college politics as proved by his position as student council vice-president.



WILLIAM PREINSBERGER, skier, scuba diver, and auto racer

Thrice-Feted Dean Fifty Years Young

by Sol Eskenazi

The eighth of November was going pretty normally for Dean Abraham Tauber as he routinely went about doing the job he has held since the birth of the college. There was, however, a personal difference on this day of the year; the reason was that it was the dean's fiftieth birthday.

About one o'clock, Dr. Tauber was requested by the Business Club to attend one of their traditional teas. When he arrived, the students revealed what was his first birthday cake and sang him a happy birthday.

Huff and Puff

A couple of hours later, Dean Silverman and Professor McGrath notified Dean Tauber of an "emergency." He went along with them to the faculty cafeteria where he found his wife, along with staff members, assembled in honor of this man whom they admire and respect. Eighty burning birthday candles compactly placed around the cake were no big challenge for our dean; he blew them all out.

The following night, Dr. Tauber went to dinner with his wife to the Lido-Riviera Restaurant. Upon his arrival, he found himself among the company of Dr. Meister and other members of the staff who surprised him with another cake.

Financial Program Assists Students

The Financial Aid To Students Program, administered by a faculty committee, provides work opportunities, loans and scholarships to worthy B.C.C. students. Dr. Rachel Wilkinson is committee chairman.

The work program is supported with funds from the Grand Street Boys' Foundation, and the College Student Aid and Hobbies for All Ages Programs.

The former foundation bolstered the project under which many students work at the College with a donation of \$10,000. As a result, 44 students are employed.

Judge Jonah J. Goldstein is President of the Foundation. Dr. Morris Meister is a vice-president and Dr. Abraham Tauber is a trustee.

Work On Campus

Three types of loans are given: National Defense Student Loans, Higher Education Assistance Corporation provisions and loans from the College itself.

The Scholarship Fund permits worthy and needy students to attend classes at B.C.C. without having to pay tuition.

The Financial Aid to Students committee and its benefactors have been instrumental in alleviating financial problems of various sorts by providing work, loans and scholarships.

Community Chest-nuts

by Jerry Nagel

Zeta Delphi sorority is trying to adopt an Indian orphan. "We're just speculating now," Brenda Kitchings, club president said. "Ione Fleshman and Claudette Gumbs are working on it. Adopting an orphan would not only give ourselves satisfaction but would help the prestige of the country, too. And would, of course, benefit the orphan."

Zeta Delphi is in the midst of its pledging period, during which applicants try, among other things, to find out the Greek philosophy and theme which is the nucleus of the organization that has three major aims: philanthropic, academic, social.

Active Philosophy

Adoption of the orphan exemplifies the philanthropic purpose, tutoring of sorority sisters manifests the academic aim, and functions of social interests "of mutual benefit to the whole group" demonstrates the latter purpose. Meanwhile, Alpha Mu Sigma is having difficulty getting started, as "internal problems" plague the house-plan, said Sandy Edlein boss of the Club. Also having difficulty is Electra Phi which is in a "state of turmoil," according to its president, Joel Hammer.

Ariston Metron is organizing a drive for students to donate pints of blood. Dr. Clement M. Thompson, Director of Student Activities is advising them on execution of the matter...

The \$25 obtained from Sigma Epsilon XI's cake sale November 14 in the cafeteria is going to be sent as a "bonus" to the Korean War orphan SEX already helps support.

The orphan has been receiving \$12.00 a month, plus Christmas, Easter, birthday and other bonuses from the sorority.

Social Corner

The *Communicator* will be initiating a social corner in the near future. Students wishing publicity for events such as marriages, engagements, scholarships, etc. should submit this information to the *Communicator* through mailbox 70.

Faculty Grants

Over a half-million dollars in grants were accepted by the Board of Higher Education on behalf of faculty members who will do research at the senior colleges of the City University.

New Catalogue

The first Bronx Community College Catalogue appears in December. It contains basic information on admissions, matriculation and academic standing, student activities and services, curricula pattern and course descriptions. The latter will be especially helpful in selection of electives for the senior year.

Also included in the catalogue are administration, faculty and staff listings and a profile of the college which includes aims, history, capacity, milestones and a list of publications.

Miss Minerva Chalapis of the English and Speech Department supervised the organization of the catalogue.

Mixed-Up League

Plans for a mixed handicap bowling league for college students have been formulated by Metropolitan Bowling Centers, Inc. which has centrally located lanes.

All college students are eligible to register as individuals or with others as a team. The triumphant college as well as individual bowlers will receive handsome trophies.

Students interested should contact Joe Verdonic, the Association's Public relations representative, at JA 2-0200. The purpose of the league is to cultivate sociability through bowling.

Dr. Sharo: Professional Amateur

by Marcia Bouton



DR. ERNEST A. SHARO, fingering and figuring wizard

A most unusually "well-rounded" professor at B.C.C., Dr. Ernest A. Sharo, calls himself a "professional amateur," since he finds there isn't nearly enough time to do all of the things he would like to do. Yet his endeavors have been remarkably successful. It seems that our "grey haired Dr. Professor" is not only an expert in math and physics, but is also an accomplished musician.

At one extreme of the field of music, Dr. Sharo's talent with popular music led him to play with Benny Goodman and Artie Shaw; at the other extreme he has toured the United States for Columbia Concerts and has been a violin soloist with the Dallas Symphony Orchestra and the Washington Symphony Orchestra. He played many concerts while in the army, one of which was for the American Embassy in Paris where he entertained many of the U.S. Ambassadors to Europe.

Army Experience

While in the army, "Dr. Professor" organized, directed and trained instructors in emergency aquatics, such as how to abandon ship, and how to swim with a full pack. Not only this, but he also obtained a Certificate in Mechanical Engineering, graduating third in his class. He qualified as an X-Ray technician and as a Red Cross Examiner.

Dr. Sharo holds a B.S., M.A. and Ph.D. in math and physics, and an

M.B.A. in Industrial Management, and well combines his musical and educational accomplishments by using the violin to teach both math and physics. One of his greatest desires is to visit a number of schools and give concerts while instructing physics; not only would this have instructional, scientific and aesthetic value, but it would help to prove "kids can laugh in a math or physics class."

High Standards

As much as Dr. Sharo has to offer B.C.C. and its students, he contends that they more than reciprocate his efforts. He feels that B.C.C.'s faculty is well headed. Dr. Meister, a world renowned science educator who founded Bronx High School of Science and developed it, leaving the position to found B.C.C. He feels the Physics and Math department is well directed by Dr. Alexander Joseph, founder of M.I.T.'s Physical Science Committee and well-known experimenter. "These are two men who set high standards towards which to strive," Dr. Sharo said. Pertaining to the students, Dr. Sharo contends that they are on the whole more mature and have a more serious attitude toward their studies than the average student. He would like to offer the following words of encouragement: "I completed 350 college hours while working full time—if I can do it, so can you!"

Mr. D. Reveals Vital Statistics

Registration figures for the Fall 1962 semester have been released by the Registrar, Mr. John D'-Andrea.

Total Bronx Community College enrollment is 4,117, with 1100 students in the Day session and 3,017 in the Evening.

All Day Session students are B.C.C. matriculants; in the Evening, 372 are B.C.C. matriculants, 470 are ES matrices, 1780 are pre-matrices and 395 are non-matrices.

482 Day students are enrolled in the liberal arts curriculum and 122 on the pre-engineering curriculum making the total of A.A. degree candidates 604. 496 are studying courses leading to the A.A.S. degree. (B.C.C. Evening matrices are not entered in these figures.)

632 students are new to these hallowed halls while 72 others transferred to Day from the Evening Session.

All Ages Registered

Age distribution of the student body in the Day Session is as follows: 15 are 16 years old, 800 are between 17 and 19, 245 are 20-30, 27 are in their thirties and 13

others have passed 41.

The Evening figures are considerably larger in all groups except the first, since there are only three students age 16. The rest of a distribution is: 17-19, 1510; 20-30, 1255; 31-40, 165; past 40, 84.

County Breakdown

Bronx County has given the College the most students (720 Day, 2129 Evening) totalling 2849, with Manhattan second. The borough of skyscrapers sends 218 Day and 598 Evening representatives who compose 816 parts of the total 4,117 enrollment.

Queens is represented by 67 Day and 115 Evening—182 in all; 55 Day and 68 Evening make 123 students from Brooklyn; Westchester county sends 31 and 77, totalling 108.

Nassau, Suffolk, and Rockland counties send a grand total of two students. New York State but non-New York City residents number nine; non-state students total eight and foreign citizens total 20.

It seems to be a diversified group in the new College in the borough of universities.

"Concerted" Effort Produces S.C. Sked

by Sharon Spivaek

The first "B.C.C. in Concert" session took place at the Bronx High School of Science auditorium, Friday, November 30.

Any music-making group, which included all phases of music — popular, jazz, and Latin American, was invited to participate in the concert. B.C.C. combos as well as other famous professional and non-professional groups were invited to participate in this program.

Annual Winter Dance

The second Annual Winter Dance will be held Friday, December 14, in the Grand Ballroom of the Riverside Hotel. According to **Richard Peters, Chairman of the Social Activities Committee**, **Charlie Palmieri** and his **Pachanga Du-bonney** and **Tiny Man** and his eleven-piece pop orchestra will provide continuous dance music throughout the evening.

The theme of "Holiday Festival" will prevail at this year's dance. Tickets will be sold at \$1 per B.C.C. student. Everyone attending the Winter Dance will receive a gift. Favors and door prizes are also to be awarded, claims Mr. Peters.

Ski Weekend

A gala "Ski Weekend" is being planned by the Student Council, to be held, if possible, as a joint function with CCNY seniors at the Concord Hotel. **Phil Firszenbaum, President of the B.C.C. Student Council**, is arranging for this exciting weekend.

The cost of the weekend would be approximately \$36.00 with room and board, transportation and gratuities included.

The popular "Coketail Hour" has been held every Monday, Wednesday, and Friday afternoons from 3:00 P.M. to 5:00 P.M. in the Student Lounge.

Free Dance Lessons

According to **Phil Firszenbaum**, "The program is extremely successful." All students are invited to attend. On Wednesdays, as a special feature, free dance lessons are to be given by **Brenda Kitchings**, **Ione Fleshman**, **Marilyn Won** and **Richard Peters** — plus other well-graced dancers of B.C.C. The pachanga, waddle, mambo, cha cha cha, and merengue will be taught. **Richard Peters** states that it is of extreme importance that all interested students register for "Cocktail Hour" so that when free cokes are given out there will not be a mad rush out of subject classes to the lounge. He emphasizes the need for dance records — so bring yours along to the Coketail Hours.

Long Range Plan

"A Long-Range Plan for The City University of New York 1961-1975," which the Board of Higher Education approved at its meeting on June 18, 1962, aggressively carried forward to 1975 the tenet on which the board predicated its policies: the extension of higher educational opportunity to all young people able to benefit from it.

In May, 1959, **Dr. Gustave G. Rosenberg, the Chairman of the Board**, appointed the Committee to Look to the Future under the chairmanship of **Dr. Mary S. Ingraham** to develop a long-range plan for the Municipal College System as a whole. The Committee brought to the Board a proposal to convert the Municipal College System to a City University of New York. The Long-Range Plan for the City University will form the basis on which the master plan to the State will be prepared.

Free Tuition Upheld

To carry out the responsibilities the future will bring to The City University of New York, the Long-Range Plan recommends that the Board . . . reaffirm its support of free tuition for resident matriculated baccalaureate students, and further that the board "formally endorse the principle that matriculated students in the community colleges should be exempt from tuition in the same manner as those in the senior colleges."

For admission to all the public community colleges of New York City and to the Associate Degree programs in the Schools of General Studies, the Plan recommends that standards be set so as to enroll one-third of all high school graduates.

The findings show that in terms of full-time equivalent students, 1960-61 enrollments in all units of the City University totalled 49,911. By 1975, if recommendations for admission are followed, the undergraduate students will increase to 117,000, an increase of 69%. Similarly, day session enrollments in the senior colleges will more than double. It is estimated that day session enrollments in the three community colleges under the board will rise from the 2,500 of 1961 to about 25,000 in 1975.

Master's Degree Program

The Long-Range Plan recommends the continuation of the master's degree programs at the several colleges and the expansion of this work when student interest and community need call for it, and qualified faculty and adequate funds from the State and the City are available.

The estimates of the cost of the physical plant which will be required by The City University up to 1975 total \$367,700,000. To this will be added the cost of site acquisition for those projects which require new sites. The total is inclusive of the \$99,000,000 in the present capital budget requests, but does not include construction costs for the new Bronx Community College campus nor for the Baruch School of Business and Public Administration. These two would add \$30,000,000, making the overall total of about \$400,000,000.

Recently it was announced that the State University of New York had plans calling for an outlay of about \$1,000,000,000 needed by 1970 to double the capacity of the State University.

B.C.C. Renovation — A Second Look

"In the spirit of free inquiry and sound journalism," for which **Dean Tauber** commended the *Communicator* in a recent communique, this newspaper continued its search to find the causes of delay in the renovation program.

In our first issue we cited administrators in charge of renovation as being partially responsible. These conclusions were drawn from our interview with an officer of the Administration who has since conceded, in the presence of **President Meister** and the Editor of the *Communicator* that information he released was incomplete.

The mere fact that it appeared that the administration was neglectful certainly should be motivation to further investigate, since this is so paradoxical to everything else connected with it.

Facts Uncovered

Through information since gathered by the *Communicator*, we make the following observations and hold them to be major causes of renovation delay:

Budget problems, especially in the first phase of the program, hampered the renovation. The amount of "play" in the budget was constantly being exhausted and as a result renovation often was held up while more funds were being requested. Union regulations, such as the one preventing two contractors in the same trade from working on one project, has hindered much action. A strike and obsolete laws and red tape in other forms, in addition to a lack of coordination between contractors of different trades working on the project have contributed to the year's delay.

Moreover, the College is caught in a cross-fire between the City government and contractors. **President Meister** himself has assumed the position as Chief Architect for renovation to accelerate the lagging program.

Reticence Unnecessary

Yet none of this information was elicited from the original source, who, without elaboration, attributed reasons for the delay to "unforeseen circumstances of renovation."

We are confident that College personnel will hereafter be more readily forthcoming with information to prevent recurrences of incidents in which innocent parties are associated with failures in circumstances beyond their control.

The College is in the midst of a transformation which will eventually see the conversion of the forty-seven year old building into a semi-modernized warehouse of knowledge. Work is now reaching the final stages in the gym, and preparations are being made for the next semester's Health Education classes.

Directly behind the gym is the B.C.C. swimming pool which measures 75 feet in length and 25 feet in width. The pool is now being scraped down and it appears that the business office will hire some B.C.C. students to help ready the pool for use by next semester.

New Year's Hope

A third area in which Bronx Community is undergoing a face-lifting is the auditorium. Walls are



HAPPY TALK

As we all know, conversation is terribly important on a date. When lulls in the conversation run longer than an hour or two, one's partner is inclined to grow logy—even sullen. But occasionally one finds it difficult to keep the talk going, especially when one is having a first date with one. What, then, does one do?

If one is wise, one follows the brilliant example of Harlow Thurlow.

Harlow Thurlow prepares. That is his simple secret. When Harlow is going to take out a new girl, he makes sure in advance that the conversation will not languish. Before the date, he goes to the library and reads all 24 volumes of the encyclopedia and transcribes their contents on his cuffs. Thus he makes sure that no matter what his date's interests are, he will have ample material to keep the conversation alive.

Take, for example, Harlow's first date with **Priscilla de Gasser**, a fine, strapping, blue-eyed broth of a girl, lavishly constructed and rosy as the dawn.

Harlow was, as always, prepared when he called for **Priscilla**, and, as always, he did not start to converse immediately. First he took her to dinner because, as everyone knows, it is useless to try to make conversation with an unfed coed. Her attention span is negligible. Also, her stomach rumbles so loud it is difficult to make yourself heard.



"Wash your cuffs and be my love!"

So he took her to a fine steak house where he stoked her with gobbets of *Black Angus* and mounds of French fries and thickets of escarole and battalions of petit fours. Then, at last, dinner was over and the waiter brought two finger bowls.

"I hope you enjoyed your dinner, my dear," said Harlow, dipping into his finger bowl.

"Oh, it was grandy-dandy!" said **Priscilla**. "Now let's go someplace for ribs."

"Later, perhaps," said Harlow. "But right now, I thought we might have a conversation."

"Oh, goody, goody, two-shoes!" cried **Priscilla**. "I been looking everywhere for a boy who can carry on an intelligent conversation."

"Your search is ended, madam," said Harlow, and pulled back his sleeves and looked at his cuffs to pick a likely topic to start the conversation.

Oh, woe! Oh, lackaday! Those cuffs on which Harlow had painstakingly transcribed so many facts—those cuffs on which he had noted such diverse and fascinating information—those cuffs, I say, were nothing now but a big, blue blur! For Harlow—poor Harlow!—splashing around in the finger bowl, had gotten his cuffs wet and the ink had run and not one word was legible! And Harlow—poor Harlow!—looked upon his cuffs and broke out in a night sweat and fell dumb.

"I must say," said **Priscilla** after several silent hours, "that you are a very dull fellow. I'm leaving."

With that she flounced away and poor Harlow was too crushed to protest. Sadly he sat and sadly lit a cigarette.

All of a sudden **Priscilla** came rushing back. "Was that," she asked, "a Marlboro you just lit?"

"Yes," said Harlow.

"Then you are not a dull fellow," she cried, and sprang into his lap. "You are bright! Anybody is bright to smoke such a perfect joy of a cigarette as Marlboro which is just chock full of yummy flavor, which has a Selectate filter which comes in a soft pack that is really soft, and a Flip-Top Box that really flips, and which can be bought wherever cigarettes are sold in all fifty states and Duluth . . . Harlow, tiger, wash your cuffs and be my love."

"Okay," said Harlow, and did, and was.

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* * *

The makers of Marlboro cigarettes, who print this column at hideous expense throughout the school year, are very happy for Harlow—and for all the rest of you who have discovered the pleasures of Marlboro.

being painted, new light fixtures are being installed, and old seats are being replaced by new ones. The auditorium will probably be ready for use by January.

B.C.C. has plans to move ahead in the field of "student transportation." New elevators are to be installed as soon as the school receives a somewhat reasonable bid from some contractor who is willing to do the job. At the present, no general contractor will bid for the job since there is a general

contractor already working in the building.

Up to date B.C.C. has been given \$3,000,000 (\$2,500,000 from Albany and \$500,000 from the City) with which to complete the renovation. The prevailing opinion is that by next semester the students at the College will have the facilities of a gymnasium, swimming pool and auditorium, and we still will have enough money left in the till to install new elevators as soon as possible.

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Modern Language Department: Controlled Babel

by Mei Ling Wong

The teachers of the Modern Language Department, whose chairman is **DR. CHARLES R. MONTICONE**, are doing a fine job teaching the students of Bronx Community College this semester. In all, the department consists of nine teachers, some authorized to instruct one language and others authorized to instruct more.

Dr. Monticone is quite an accomplished man: he completed a liberal arts course and received his A.B. degree from the University of Pittsburgh in three years; was a Graduate Assistant in Spanish and Political Science at that same university for three more years; and, at the age of 24, was the youngest Ph.D. in the history of the university up to that time. During his college years **Dr. Monticone** worked in the Westinghouse Electric, and the U.S. Steel Company at Duquesne, Pennsylvania. After working as Graduate Assistant and teaching for three years at the University of Pittsburgh, during which he received his Master's degree and continued towards a doctorate, he taught Spanish and French at Duquesne University for several more years, becoming an Associate Professor. In 1940 **Dr. Monticone** left the teaching profession. For thirteen years he worked for the government, moving from San Francisco to South America, New York City, and Puerto Rico. In 1953 he held the office of Chief of the Translation and Language Training Section of the F.B.I. in Washington, D.C. **Dr. Monticone** returned to teaching at B.C.C. in 1961.

The summer before teaching at Duquesne University, **Dr. Monticone** sojourned in some ten European countries. He is married and has two grown children.

DR. JIRINA SZTACHO, writer of several books, delegate to various councils, and lover of sports, but especially lover of her students and of her school, teaches French 01, 1, 3, and 4 at Bronx Community College. *Le'vy Bruhl and His Morals* and *Durkheim*, pertaining to French sociological morals, *Mid-Europe*, and the syntax of the subjunctive in *Raoul de Cambrai* are a few of the books written by **Dr. Sztacho**. In addition to these works, she has written and translated some articles into French for different scholarly periodicals, and has also broadcasted over the French National Broadcasting System. When



MODERN LANGUAGE DEPARTMENT MEMBERS, l. to r., Mr. Paul Lalli, Mrs. Catherine Ferguson, Mr. George Rowell, Dr. Jirina Sztacho, Dr. Charles Monticone, Miss Mercedes Zabala, Mr. Antonio Armas, Miss Tatyana Kovalenko, Dr. Donald McCulloch

affiliated with UNESCO, **Dr. Sztacho** prepared and published three volumes of the *International Bibliography of Historical Sciences* and was director and managing editor of that work for several years; she was also a member of the International Council for Philosophy and Humanistic Studies at UNESCO; and a delegate to the "IXth International Congress of Historical Sciences" in Paris, 1950, as the Honorary Secretary of the Bibliographical Commission of the International Commission of Historical Sciences. **Dr. Sztacho** was also a delegate at Sevre to the International Center of Advanced Pedagogical Studies and to the United Nations Commission on the Status of Women in connection with the Association of American University Women.

Dr. Jirina Sztacho, born of a French mother and Czech father, alternated her early as well as her more advanced education between those two countries. Her traveling, which she loves, yielded a wide linguistic background. In her sports, she grew to love skiing, bicycling, swimming, hunting, walking, mountain climbing, photography and others. "All sports I ever could do, I surely did them," she commented. But now, living in Rego Park, Queens, with her husband (who also has his Ph.D.'s), she has no time to enjoy them.

In Paris and in Prague **Dr. Sztacho** taught French and the history of its literature. When she came to the U.S.A. and received her citizenship, she taught at the graduate School of St. John's University, Jamaica, and now is also teaching at Queens College. **Dr. Sztacho** received diplomas from

the Sorbonne (University of Paris), the University of Grenoble, France and her Ph.D. from the University of Prague, Czechoslovakia. She has almost got her post doctorate Master's degree in Russian from Columbia University.

A teacher of French 02, 03 and 3 in the day session and of Spanish 1 in the evening session, **MR. DONALD F. McCULLOCH** is a member of the American Association of Teachers of French, and Spanish and Portuguese. A Bronxite, he is very much interested in piano music and recording in classical records. Also, he is involved with the linguistics of Old French and the application of general linguistics to the instruction of language. Recently, **Mr. McCulloch** announced his engagement to Miss Eileen Buckley, an employee at B.C.C.

Prior to working at B.C.C., **Mr. McCulloch** worked at the Brooklyn Preparatory School, Seton Hall University in New Jersey, St. John's Preparatory High School in Brooklyn and taught last year at Good Counsel College, White Plains. **Mr. McCulloch** studied at Fordham University and obtained his A.B. and Master's degrees in its graduate school. He received his Ph.D. at New York University.

Another member of the Modern Language Department is **MR. ANTONIO M. ARMAS**, a teacher of Spanish, who lives on the west side of Manhattan. He received his B.A. and M.A. degrees in Santander, Spain; did graduate work towards the Master of Arts degree, majoring in Spanish Literature, at Columbia University in 1951 and 1952, and towards his Master of Education degree, majoring in Teaching English as a Second Lan-

guage at Columbia University, 1959. **Senor Armas** taught at "Finca Torrens" in Cuba, his birthplace, for eight years, and at the City College of New York for one year. He was a columnist for the "International Publishers Service," a New York feature syndicate and news agency; a staff writer for the National Broadcasting Company, N.Y.C.; "La Prensa," a N.Y. newspaper, for four years, and "El Diario de Nueva York," for one year. Warner Brothers' International Corporation employed **Mr. Armas** in 1953 as editor of Spanish Translations for their pictures which were shown in Spanish-speaking countries and placed him in charge of their *Spanish Publicity and Advertising Dept.* in N. Y., 1959.

MRS. CATHERINE FERGUSON, one of B.C.C.'s French instructors, was born in Paris and came to the U.S.A. when two years old. During the summers she has attended school and visited France. She graduated from Columbia University, receiving her Master's degree in French in 1961. When she finished college she went to Europe for six months, touring Italy and visiting Paris for two months, and studying at the University of Madrid for three months. **Mrs. Ferguson** also studied at the University of Grenoble, France, and returned to America to study French literature at N.Y.U. and teach at B.C.C.

Kew Gardens, Queens, is the home of **Mrs. Ferguson** and her husband. Although she likes sports, swimming, ice-skating and especially skiing are her favorites. She also prefers teaching college students rather than junior high or high school students. Currently, while teaching French 01 and 2, **Mrs. Ferguson** is working towards her doctor's degree at N.Y.U.

MR. PAUL LALLI was born and raised on Long Island. He attended New Utrecht High School in Brooklyn, graduated from C.C.N.Y. in 1952, received his Master of Arts degree at Columbia University in 1953, and is a member of the American Association of Teachers of Italian. He also received a scholarship to attend the University of Perugia, Italy. **Mr. Lalli** liked teaching languages so much, that he worked toward a degree in Romance Languages and Literatures at the University of California. In the near future, he'll continue his work for the Ph.D. at Columbia.

Aside from studying and teaching, **Mr. Lalli** worked as a transla-

tor for the FBI for a while, also doing a little translating on his own, but never publishing his work. Two years of his time were devoted to the Intelligence Corps of the Army. In 1952 **el senior Lalli** visited Italy, in 1959 England and France; his next objective is Spain.

Mr. Lalli, who likes swimming and clay modeling, too, resides at Kew Gardens. Before becoming an instructor of Spanish and French at this college, he taught at the University of California.

To supply B.C.C. students with sufficient teachers, the Modern Language Department has employed three part-time teachers. **MISS TATYANA KOVALENKO** teaches Gr 01, 03, 1, 2, and 3 in the day session; this being her first teaching experience. She received her B.A. from Wesleyan College, Georgia, and her M.A. from Columbia. Prior to attending Richmond Hill High School, Queens, in 1951, **Miss Kovalenko** received her earlier education in Germany, attending both Russian and German schools. **Miss Kovalenko**, of Russian background, lives with her mother in Astoria, Queens; likes opera and other classical works by Beethoven, Wagner and Verdi, and definitely dislikes sports. She is continuing a study of Germanic and Slavic languages and their literatures at Columbia.

Another teacher is Florida-born **MR. GEORGE ROWELL** who lives in Manhattan and is working on a Ph.D. re. the Slavic tongue at Columbia. In 1952 **Mr. Rowell** received his B.A. degree for Russian from the Washington and Lee University in Lexington, Virginia. **Mr. Rowell** teaches the only Russian class in the day session as well as in the evening session.

This is also the first year at B.C.C. for **MISS MERCEDES ZABALA**, teacher of Spanish 02 and 03 in the day session and Spanish 2, 3, and 4 in the evening session. **Miss Zabala** lives in west, midtown Manhattan and has only to complete about eighteen credits until she receives her Ph.D. from Columbia. Completing her education through secondary school in Cuba, her homeland, **Miss Zabala** came to the United States where she worked for and obtained her Master's at Columbia. She had worked for several years as a bilingual secretary to an oil concern and perfume concern, and has translated for the "Journal of Mathematics," which is published in several languages.

Alejandro Casona

by Judy Silverman

Alejandro Rodríguez Álvarez, uno de los escritores más famosos y grandes de España, nació en la aldea de Besullo que está en Asturias en el año 1903. Sus padres y hermanos eran maestros y así era natural que les siguiera en esta dedicación espiritual. Pero además de su interés en la enseñanza, tenía interés en la profesión de escritor y escribió muchas cosas incluyendo dramas y poesías. Así adopto el seudónimo de Casona. El explicó que escogió este nombre porque en Besullo vivía en una casa solariega que fue llamada por todos "la Casona."

Escribió unas obras antes de recibir en 1933 el premio de Lope de Vega en Madrid para su drama "La Sirena Varada." En este drama Casona dijo que la verdad, por amarga que fuera, era más deseable que las ilusiones. Tres años después, "Nuestra Natacha" fue estrenada en el teatro. El público lo amó pero la gente que vino al poder después de la Guerra Civil no estuvo de acuerdo con esto y Casona, en 1937, salió de España como desterrado. Para dos años viajó de país a país y final-

mente hizo su casa en Buenos Aires, donde vive ahora. Aquí escribió "La Barca Sin Pescador," que se considera como su mejor drama, y muchas otras obras. Uno de los dramas que escribió recientemente (1955) es "Corona de Amor y Muerte" que trata de dos amantes, el príncipe de Portugal e Inés de Castro de Galicia. Es un drama histórico de mucho interés a todo el mundo.

Meine Sommerferien

by Amelin Indenbirken

Meine letzten Sommerferien verbrachte ich in Kanada. Ein Flugzeug brachte mich vom Internationalen Flughafen, New York, über Montreal nach Ottawa wo mich meine Tante bereits erwartete. Mit dem Auto ging es dann auf einsamen Landstrassen entlang und an grossen Feldern und Bauernhausen vorbei, bis wir das Gehöft meiner Tante erreichten. Ein Hund kam uns bellend entgegen gesprungen. Das Bauernhaus gefiel mir sehr gut. Ich bekam einen netten Raum mit einer Aussicht zum Obstgarten. Meine Tante betreibt ein Rinderzucht-

und hatte dazu einen Milchschafterbetrieb, der sehr modern eingerichtet ist. Zum Melken wurde eine elektrische Melkmaschine gebraucht. Die Milch wurde in Kuehlanlagen aufbewahrt. Jeden Tag wurde die Milch vom dem staettischen Molkereibetrieb abgeholt. Sauberkeit und Fettgehalt der Milch wurde jeden Tag ueberprueft.

Oft gingen wir am Wochenende Schwimmen. Kanada hat wunderschöne, grosse Seen und Flüsse. Wir haben viel geangelt und am Abend wurden die Fische zum Essen vorbereitet.

Eines Tages machten wir eine Reise in die Stadt Ottawa. Erst nahmen wir eine Bootfahrt auf dem Fluss Ottawa. Dann besichtigten wir das altertümliche schöne Rathaus von Ottawa. Vor dem Rathaus stand ein Wachposten in einer schmutzigen, roten Uniform und einen grossen breiten Reiterhut. Die Stadt selbst hat breite saubere Strassen und viel Gruenanlagen. Die Geschäfts-viertel schen -denen von New York ähnlich.

Meistens habe ich während meiner Ferienzeit viel geschlafen und oft in der Sonne gelegen. Es waren wunderschöne Ferien und ich habe mich sehr erholt.

Exhibition Francaise

by Susan Shatsky and Susan Sullivan

Venez — venez — au deuxième étage de notre école. On y trouve l'exhibition du "Cercle Français." Elle rappelle et commémore deux jours célèbres qui sont d'une grande importance pour la France aussique pour les ations Unies. C'est d'abord le jour de 24 octobre 1945 où la France a joint les Nations Unies, et puis le jour de 4 novembre quand l'UNESCO a été formé, pour protéger les libertés humaines et pour développer la culture. On a choisi Paris pour son siège.

Pour rappeler ces deux événements l'exhibition du "Cercle Français" montre des brochures différentes qui parlent du travail et de l'achèvement de deux organisations. On y trouve des brochures avec les titres différents, p. ex. *L'Organisation des Nations Unies*, *Revue des Nations Unies*, *Introduction au Rapport Annuel du Secrétaire Général sur l'Activité de l'Organisation*, etc. Il y a aussi une carte qui montre les fonctions variées de l'organisation, et une copie de la *Déclaration Universelle des Droits de l'Homme*. Le livret intitulé *L'Action des Nations Unies pour*

l'Amélioration de la Condition de la Femme est de l'intérêt spécial aux jeunes filles de notre école.

De l'autre côté l'exhibition rappelle la France — mère des arts. Nous y trouvons des petits livres explicatifs sur Manet, Degas, Toulouse Lautrec et Renoir, quatre des grands artistes français dont la gloire s'est étendue aux Etats-Unis et les peintures desquels on aime beaucoup dans ce pays.

En haut de la vitrine une grande photographie montre les charmes de Paris. Pour nous, étudiants, cette photo est bien intéressante car elle nous montre le fameux Boulevard Saint Michel du Quartier Latin de la proximité de la Sorbonne. C'est une image d'automne parisien pendant un jour de pluie où le pavé des rues est jonché de feuilles ce qui donne à Paris tant de charme et en fait "la ville de nombreuses lumières."

Les membres du "Cercle Français" ont arrangé l'exhibition avec de bon goût et l'ont bien décorée avec les couleurs nationales françaises, bleue, blanche et rouge. Ils peuvent sûrement croire que l'exhibition attire l'attention de nombreux étudiants du collège et qu'elle décore convenablement et gracieusement les corridors de l'école.

College Press Digest News, Views, Hues

Hate to say we told you so, but we just knew our Alma Mater would down Detroit on the College Bowl. We wouldn't think of belittling the opposition, but everyone who saw the show agreed our Kingsmen made horsemeat of Auto City's University.

This represents a victory for Brooklyn College and Coach Daniel Coogan, of course. But in a larger sense the victory is symbolic of the achievement of the City University of New York . . .

So, once again, we salute . . . our triumphant Maroon and Gold **■KEN, Brooklyn College, October 29**

* * * *

There has been a disturbing outbreak of petty larceny on the Hunter Campus this semester . . . The code of morality and intellectual honesty that most of us adhere to is often flagrantly disregarded by certain elements of the student body . . . By guarding our possessions, we can place the thieves on a starvation diet that will ultimately limit their activities.—**THE UPTOWNER, Hunter College, Nov. 5.**

* * * *

Although Cummings created great controversy with his disruptive typographical innovations and unorthodox punctuation, his reputation as a poet must be judged on what his work says, not on how he says it.—**MAIN EVENTS, ES Newspaper, City College, Oct. 8.**

Students should be required neither to sign a loyalty oath nor a disclaimer affidavit. Both are meaningless and an affront to the individual's intelligence and integrity.—**OBSERVATION POST, City College Undergraduate Newspaper, October 9.**

* * * *

Concerning existing air raid shelters in the Baruch building, **THE REPORTER** declared, "There can be no denying the importance of the fact that inadequate—indeed, virtually non-existent—protection is available in the event of an emergency.

If, as a result of our investigation, the School comes off looking badly, that, in no way, alters or diminishes our responsibility to present the facts as they exist.—**Wed., Oct. 31.**

* * * *

Perhaps this great (Cuban) scare will shock both sides into the full realization of what can happen when no solution for co-existence is found. In the light of these events, the superficiality of life glows with a fierce intensity. "Oh what fools these mortals be that have eyes and cannot see."—**THE CRIER, Corning Community College, Oct. 26.**

* * * *

Read the individual qualifications of some of the freshmen senate candidates and your stomach will turn. I like to swim. I played basketball. I didn't participate in high school government. I ask you, what does this have to do with being qualified to sit on one of the most powerful student senates of any junior college—a senate that controls \$30,000 of your money.—**THE CITADEL, Orange County Community College, Oct. 17.**

President Meister Lectures at YMHA

President Morris Meister lectured on "You and Your Child's Education" at the 92nd Street "Y," on Nov. 20.

The lecture was part of a series of six seminars for parents led by distinguished authorities in education, mental health and Jewish ethics.

Hey! Please Keep Your Feet Off the Walls!

by Etta Kutner

Please don't take your college plant for granted. The beautiful interior of the building you use was made so only by the hard work, contractual difficulties (strikes, etc.), discomforts and hardship on the part of its occupants during and prior to the renovation. It is a place to be proud of and to take care of, so I reiterate, *please keep your feet off the walls!*

To learn how it was in the beginning, read the following firsthand experiences of an old-timer. (How old, we won't say.)

Registration Starts

With a flurry of excitement and some trepidation mixed with a feeling of expectancy, the registration procedure got under way on that memorable evening in September 1959.

"Why all the excitement?" you might ask. "Registration is registration, just a general nuisance to everyone." Be that as it may, this night was different! This was the first time the brand new Bronx Community College was offering an Evening Session.

The Bronx Community College could take only a limited number of students, due to the fact that the college plant was small—an old high school that was scheduled to be renovated sometime in the near future. When that happened, the college plant would be even smaller—only using half of the building.

However, this college was eagerly looked forward to by the people of the community, who would, for the first time, have the opportunity to attend college close to home at a price within reach. What a wonderful long-awaited opportunity it was! . . . As I sped through the B.C.C. registration procedure in less than an hour, I could not help but compare it to the still fresh memory of the *whole day* I had spent trying to register at Hunter College downtown for the summer session, just two months earlier . . . But that's another story.

Registration Was Over and Classes Began at B.C.C. — Circa 1959

Classes Begin

The young, eager students entered the hallowed halls of B.C.C. on the first evening of classes, in September 1959, but when we got into the classrooms we found it was not the halls that were hallowed, but the classrooms that were hollowed (or mildewed) from old age.

When I took a seat and it broke under me, I looked toward heaven, but only saw the places where the plaster on the ceiling had fallen, and hoped none of the loose plaster would fall on me. The glare of the bare, uncovered bulb overhead hurt my eyes; but it could be

worse, the students on the other side of the room didn't even have that, as their bulb wasn't working at all.

But we students were eager for higher education and we didn't mind, we told ourselves. When the bell rang and the class was finally seated, I looked to the instructor, the fount of knowledge, with rapt attention. Suddenly I felt a slight chill. Was it the chill caused by the excitement of finally attending classes at B.C.C.? Not exactly, because as I looked at the windows next to me I noticed that there were a few broken panes of glass. However, it was still September and the air was mild, so it was not too bad. The thought crossed my mind that probably before long it would be repaired. (B.C.C. should live so long!)

Semester Progresses

And so the semester progressed. The weather got cooler and we brought coats, but there was no place to hang them, at least not for the evening session students. When it rained, there was no place to put umbrellas, boots, overcoats, etc., etc.

"Is this the glorious new college that was promised to the community?" I asked myself from time to time as I looked in vain for a place to put my new coat. However, when the weather really got cold and the windows still weren't repaired, I found a place to put my coat—on me!!! The other students solved the problem in a similar way.

Despite all the physical discomforts, the courses were exciting and interesting, the people—instructors and students alike—were all cheerful and friendly—except at examination time. All in all it was a wonderful stimulating and uplifting experience for me.

So the semester progressed, to be repeated again in like manner the following semester, only worse then, because where we had been "spread out" throughout the building, the January-June semester was held in only half of it. But we endured, yes, even thrived, our hopes kept ablaze by what B.C.C. would look like when the renovation was over. In addition to all the other discomforts, not even mentioning the dearth of ladies' rooms, we felt it could be worse.—*We could be Day Session students and have to endure the hammering and banging of the contractors along with all the dust their work created. At least the dust was settled and the noise stilled by the time we arrived. We learned to be thankful for these little things.*

Farewell Alma Mater

It was at this point that I left the plaster-spattered classrooms of

B.C.C. I had the 30 credits I needed to validate my license as School Secretary, and the pressures at home prevented me from continuing with my higher education.

While I was spending my evenings at home during semesters 1961-62, things were moving at a rapid pace at B.C.C. The student body was continually getting larger, registration now taking over an hour; the renovation was being completed (it still is, at this writing); a transformation was taking place inside the old hallowed halls.

However, the transformation didn't hit home until I sat in my first class in the newly renovated classrooms of B.C.C., Fall semester, 1962. After a year's absence from these class rooms, I looked around the room and was amazed at the changes that time and money had wrought.

Changes Noted

Instead of the bare light bulbs dangling overhead, there was a "dropped" ceiling containing a battery of "egg carton" covered fluorescent lights, arranged in a large square, giving a diffused light without glare, to the whole room. The windows all had glass in them, and even venetian blinds. To my homemaker's delight, there wasn't a loose piece of plaster to be seen. Instead, the walls were painted in cheerful pastel colors. There was a place for evening session students to hang coats, new floors, permanent black boards complete with chalk and erasers, new furniture for teacher and student and here I stop to take up an issue. The furniture!

Left-Handed Compliment

The student chairs are comfortable, they provide a place to put books, and a place for the student to write (lap-board arm) if he is right-handed. But what if the student is left-handed? I happen to be one of that minority group, and some day I hope to write a treatise on being left-handed in a right-handed world, but to get back to the student chair-desks: they're downright uncomfortable for left-handed people to write on. In addition to having to turn one's body half-way around in order to write, the student is facing in the wrong direction—the next student, instead of the teacher. Now, this may be all right with the students at exam time, but it can become disconcerting to the instructor, the lefty, and the person on his right.

Bronx Community College in the Fall semester, 1962, has an interior that anyone in the community can be proud of.

CUNY Enrollment Hits Hundred Grand

The City University of New York has an enrollment of about 100,000 students in its seven colleges, including about 100 students in the first doctoral programs to be offered by the university, according to **Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education.**

There are 6,850 new freshmen in day session baccalaureate programs at City, Hunter, Brooklyn, and Queens Colleges—120 above last year—and 1,340 in day session associate degree programs at Staten Island, Bronx, and Queensborough Community Colleges—fifty above last year.

Doctoral Programs

"The opening of our first four doctoral programs makes the fall of '62 a historic semester in public higher education in New York City and State," Dr. Rosenberg said. "Student response has been tremendous. The need for advanced training is great. Now we must obtain the funds needed for the expansion of these programs and for the additional doctoral study planned.

"While we have been able to hold the line on admission requirements for the baccalaureate programs and have admitted about one-third of the applicants, all indications are that the demand next year will mount and become severe in the decade ahead of us.

Senior college enrollments will show an increase of 1,150 undergraduates in the day session, 300 in the evening session, and 700 graduate students over last year. There will be about 700 fewer students in non-credit adult education courses.

Enrollment Stalemate

"Until new campuses are developed for the community colleges," Dr. Rosenberg said, "enrollments will be at a virtual standstill in relation to meeting educational needs. Construction has begun on the Queensborough campus. We hope to begin construction in Staten Island in 1963, and studies are under way in the Bronx for a new campus there."

In day and evening session, the seven colleges will enroll 8,600 graduate matriculants (including 100 doctoral students), 41,350 baccalaureate matriculants, 11,400 matriculants for the two-year associate degree, 21,175 undergraduate non-matriculants, 4,625 graduate non-matriculants, seventy-five diploma students, and 10,200 students in non-credit adult education.

Alluring Alumna Hit of the Show

In the last *Talent Variety Showcase* appeared a young lady named **Miss Debbie Murphy**. Miss Murphy was the decided "Hit of the Show."

Miss Murphy, born in Jamaica, L. I. graduated from Washington Irving High School in Manhattan. She then attended Bronx Community College where she received her Associate's Degree in Applied Sciences. She began work at NYU July '61 and is currently working in the Office of Assistant to the Executive Dean of Arts and Science, Graduate School of Arts and Sciences.

Debbie plans to major in Spanish. She is working on her B.A. Degree during the evenings. Her main ambition, however, is to work in show business, but, as Debbie says, "Only as a really good singer." (Editor's note: Debbie should have no trouble attaining this goal, we assure you.)

All City Chorus Member

Debbie gained most of her experience and training while participating in the All City Chorus of New York. A major function of the group is their annual presentation at Carnegie Hall. While working with this group, she was one of the chosen few to participate in a special chorus for a presentation at the Waldorf Astoria.

While at Bronx Community College she was given the nick name "Song bird of B.C.C." She participated in practically all the social events.

Those of us who have heard her believe that in a very short time her name will be one of the most respected in show business.

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Community Grads in Demand

What are employers looking for in college graduates? What are The City University graduates looking for in jobs?

Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education, reported the answers to these questions for graduates of the senior and community colleges of The City University of New York. The answers were given him by the placement counselors in City, Hunter, Brooklyn, and Queens Colleges and Staten Island, Bronx, and Queensborough Community Colleges.

"Education is coming into its own," Dr. Rosenberg said. "The phony cult of high pressure personality is on its way out. Employers are looking for high scholarship, interest in the business, technical skills, adaptability, and a knack for customer service rather than customer pressure. The graduating seniors want work that has significance and tests the mettle of their ability. This takes precedence over high salaries and security. Rarely does a student ask, "What is the pension plan of the company?"

Empolyer's Enticement

What do the employers offer for top graduates in the senior colleges of the university who are at the same time dynamic and flexible? How do the seniors with these invaluable qualities respond?

Engineers fare best. Salaries of \$125 a week and more are offered them. One California engineering firm offered two electrical engineering jobs to graduates of the School of Technology at City College at a starting salary of \$750 a month or \$9,000 a year. Did the students accept the offers? No. They took jobs at lower salaries where the work was more appealing and the company provided time off to attend graduate classes in their field.

Other Fields

Science and mathematics majors follow close on the engineers with starting salaries of \$100 a week minimum. One-third of the firms sending recruiters to he campuses of City, Hunter, Brooklyn, and Queens Colleges wll see only science and mathematics majors from the liberal arts curriculum, but the other two-thirds will interview majors in any liberal arts or business field. Accounting graduates begin at salaries ranging from ninety dollars a week in local firms to \$125 in national organizations. Other business and liberal arts graduates may be offered eighty to eighty-five dollars a week. If the field is a hard-to-enter one, such as advertising, the novice may rate only sixty-five dollars a week while he is being trained.

"The training of the liberal arts graduate," Dr. Rosenberg pointed out, "is valued far more highly today by employers than in recent years. The employer knows that a good liberal arts graduate with his general education background can specialize on the job."

Advanced Studies

The greater proportion of the senior college graduates of The City University go on to master's and doctoral degrees, many studying full time, others attending evening and summer sessions. Some are heading for professions in medicine, law, or social work. Others are continuing with advanced studies in engineering, education, economics, or the sciences.

About one-thid of the graduates of the senior colleges enter teaching. The short supply of teachers

continues in all fields, but particularly in science and mathematics and in the education of mentally retarded or physically handicapped children. Dr. Rosenberg said the colleges expect that close to eighty per cent of those accepting positions will teach in New York City. Teaching abroad, educational television, and special assignments testing some of the new teaching devices are among the new challenges in education.

Community Colleges

Like their senior college counterparts, community college graduates want more education too—students in the so-called "terminal" programs along with their classmates in the liberal arts and pre-engineering transfer curriculums. For example, accounting graduates go on to Schools of Commerce; electrical and mechanical technology students go into programs for industrial arts teachers. Half of the electrical technology graduates at the Bronx Community College are returning for a year to take pre-engineering. Secretaries stick to their fields but take advanced evening courses too.

The community colleges find a booming demand for graduates of their career programs — mechanical, electrical, industrial laboratory, medical laboratory, and chemical technology and pre-pharmacy, secretarial and commerce programs, and nursing. Community college graduates are also being recruited actively for department store training and for insurance sales training programs. Electrical and mechanical technology graduates may start at between eighty and ninety-five dollars a week and some, with previous work or service experience, at as much as \$6,000 a year. Secretaries begin at eighty or eighty-five dollars a week.

New Fields Open

For graduates of both senior and community colleges, new opportunities are opening up in a number of fields—technical writing, programming for data processing installation, labor relations, linguistics, and television. The operation of closed circuit television systems for management training and supervision requires new personnel just as commercial and educational broadcasting does.

There are new positions in consulting agencies—one of the latest, a firm which advises companies on employee welfare plans. Many specialties within old fields are developing—ceramics engineering, for example. And space physiology is a brand new field in which one Hunter graduate was placed last year. An earlier graduate, Beatrice Finkelstein, Hunter '33, is a pioneer in the field. She prepared the food carried into orbit by John Glenn. Labor unions are looking for potential professional leadership. Research is opening up new job opportunities in occupational and physical therapy as well as in speech therapy.

Expanding government agencies are reported to have difficulty in recruiting young men and women who give sufficient promise that they will grow into upper echelon positions. Agencies like Social Security, where clients are assisted directly, are said to have a greater appeal than the Internal Revenue Service.

Women Are People

Women are being accepted as people, rather than as women. In illustration, women science graduates once barred from the dangers

TV Program Traces NYC Hi. Ed. System

by Jerry Nagel

On "Tri State Report," **Dr. Gustave G. Rosenberg** was joined by **Dr. Charles Tuttle**, the Board member who had proposed formation of a City University of New York, and three graduate students at the City University. The topic, "Education Report," was part of the program's survey of New York, New Jersey and Connecticut education progress.

Dr. Rosenberg showed the college-by-college growth of higher education in New York City from the one City College building in downtown Manhattan, through the establishment of uptown City College, Brooklyn, Queens, uptown and downtown Hunter, and the three community colleges—Staten Island, Bronx and Queensborough.

Top Educators Needed

Pictures of the presidents were shown, although Dr. Rosenberg noted that Queens Community College needs a permanent president and added that City University needs a new Chancellor. John Everett's resignation last spring left the position unfilled. (**Dr. Gideonse, President of Brooklyn College**, is temporarily executing the duties of the position until a permanent chancellor can be found.)

New York colleges were confederated, Dr. Rosenberg said, "so that doctorate degrees could be given in city colleges."

So far, doctorate programs in economics, English, chemistry and psychology have been introduced. Students are largely, though not entirely from the city and state of New York.

Construction and Renovation

In addition to getting a City University established, the Board of Higher Education, which administers C.U.N.Y., has presented to the City Planning Commission for acceptance a program for renovation or construction at fourteen campuses which tentatively will comprise the University in years to come.

The Board of Higher Education, the Board Chairman explained, is composed of 21 unsalaried members appointed by the Mayor for nine-year terms. The Board convenes monthly. Members are also assigned to specific branches. (**Dr. Renato J. Azzari** is the Chairman of the Administrative Committee for Bronx Community College.)

Concerning the recent controversy about establishing tuition at free city colleges, Dr. Rosenberg asserted that the Board is "absolutely opposed" to such action. Not only was this undemocratic, he declared, but many immigrants and minorities "have knocked on our college doors" and received education whereas otherwise they would have been deprived of it.

of industrial labs are now admitted, but there are still some positions where accounting firms refuse to send women. On the other hand, girls expecting to marry, often hesitate to begin exacting careers with long-range development possibilities. But now with the job market what it is, counselors are alerting them to expect to return to the labor market as their children enter school and to plan to keep up professional relationships to make that return easier.

Matmen & Keglers Swinging

by Barbara Kostroff

Bronx Community College's sports activities are in full swing. With the wrestling and men's bowling teams starting inter-collegiate activities and the women's bowling club holding a tournament, B.C.C. can prove that they can meet the obstacle of no gymnasium without letting it appreciably hurt sports plans for this semester.

The wrestling team, under the coaching of **Mr. Michael Steurman**, opened their season on December 1 at Hunter College. In preparation for the season's first game the matmen have planned scrimmages with New York University and Columbia College.

On November 9 the matmen held a scrimmage with City College, with the winners of the scrimmage being **Richard Heller, Louis Weinberg, Mike Dacker, Augustine Alamo, Ronald Strain, Charles Schweitzer, Dennis Goldberg, Tom Degrazia and Steve Kravis.**

WRESTLING SCHEDULE 1962-1963

Saturday, Dec. 1, B.C.C. vs. Hunter, at Hunter, 2:00 P.M.; Saturday, Dec. 8, B.C.C. vs. Nassau Comm. Coll., at Nassau, 4:00 P.M.; Saturday, Dec. 15, B.C.C. vs. York Jr. College, at York, Pa., 2.00 P.M.; S-44 Dec. 22, Rockland Community Coll., at Home, 2:00 P.M.; Sat., Ja. 26, B.C.C. vs. Delhi A & T, Delhi, New York, at 2:00 P.M.; Sat., Feb. 2, open. Thursday, Feb. 7, B.C.C. vs. Yeshiva Univ. at Yeshiva, at 7:30 P.M.; Sat., Feb. 9, open; Sat., Feb. 16, B.C.C. vs. Marist College, at home, at 2:00 P.M.; Wed., Feb. 20, B.C.C. vs. Orange C.C.C., at home, at 8:00 P.M.; Friday, Feb. 22, Regional Championships, Farmingdale, New York; Saturday, Feb. 23, Regional Championships, Farmingdale, New York.

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THE MEN'S BOWLING TEAM, with **Mr. Frank Wong** as faculty advisor and **Peter Meskin** as captain, opened their season November 17 against Queensborough Community College.

The Keglers are in the Metropolitan League for Junior Colleges. During the term they will bowl against Queensborough Community College, Fashion Institute of Technology, Suffolk Community College, Nassau Community College and New York City Community College. All games are played at Ridgewood Lanes in Brooklyn.

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THE WOMEN'S BOWLING CLUB is now holding a Tournament which began on November 8 and is continuing through December 13. There are five teams participating, each composed of three girls. The teams meet and play off each Thursday at 12 at Oxford Lanes.

At the end of the Tournament, a total of four trophies will be awarded to the winning team, to the girls with the highest average, highest score for a single game and to the girl who showed the most improvement.

Any students intersted in attending the teams' matches or the club's tournament should see Barbara Kostroff in the Student Activities Office, Room 5-22.

Paris in the Spring? GraduatesGumshoed

by Kitty Katz

"Study Abroad" programs on a non-scholarship basis will be conducted by the Institute of European Studies at the universities of Freiburg, West Germany and Vienna. The Institute will also grant full and partial scholarships for study at its centers in Vienna, Paris, and Freiburg. All of these programs will include formal classes, intensive language training, lectures, seminars, and field-study trips throughout Europe. To qualify for any of them, students must have a record of commendable academic standing. College sophomores and juniors will be admitted to the foreign study programs at Paris and Vienna, but the Freiburg program is limited to juniors. Also, there is no spring semester in Paris on a non-scholarship basis.

Applications for scholarships may be submitted no later than February 15, 1963. The application period for non-scholarship programs ends on December 10, 1962; students will sail for Europe early in February, 1963.

Queries regarding all the foreign study programs or requests for further information and application forms should be directed to the Institute of European Studies, 35 East Wacker Drive, Chicago 1, Illinois.

The Department of Guidance, Counseling and Student Services has released its report concerning the follow-up of B.C.C. graduates.

In September, 1961, all the members of the first three graduating classes of B.C.C. received brief questionnaires from the Guidance Department.

The purpose of this follow-up questionnaire was chiefly to determine: 1) How many alumni continue their education beyond the Associate Degree level; 2) Do graduates of career curricula find and accept positions in the fields for which they were trained at B.C.C.?

These alumni of the Classes of January, June and August 1961, had entered B.C.C. as the "pioneers" in February and September, 1959, and had survived their two years of "peripatetic" education with a remarkable stoicism. Their fine spirit of cooperation as graduates was demonstrated by the unusually high percentage of re- turns to the questionnaire: 94% returned completed questionnaires; almost half of these contained some additional write-in comments. The results of this report will be presented in the next issue of the *Communicator*.

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